



SC Annual School Report Card Summary

Latta Early Childhood Center
DILLON 3
Grades: PK-1 **Enrollment: 342**
Principal: Dollie R. Morrell
Superintendent: John M. Kirby, Jr.
Board Chair: Betty Jo Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	At-Risk	TBD	TBD	B	N/A
2013	Excellent	Excellent	N/A	N/A	B	N/A
2012	Excellent	Good	N/A	N/A	B	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	0	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
90.8%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
16.3 to 1	21.2 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
68.8%	61.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
88.1%	89.7%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
99.2%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
17.1 days	10.4 days

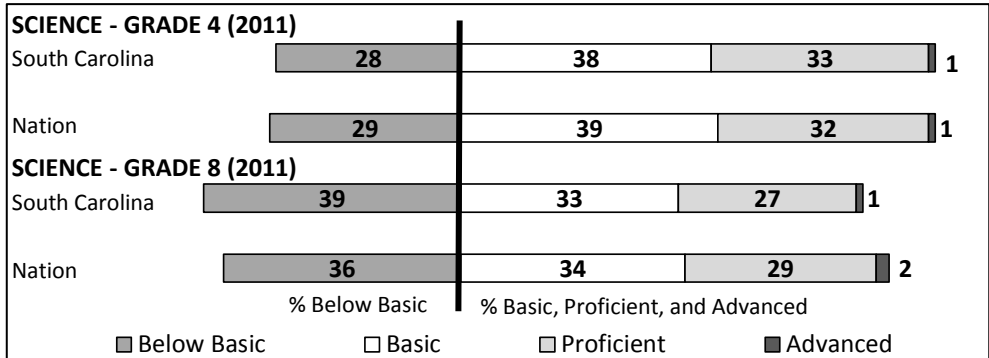
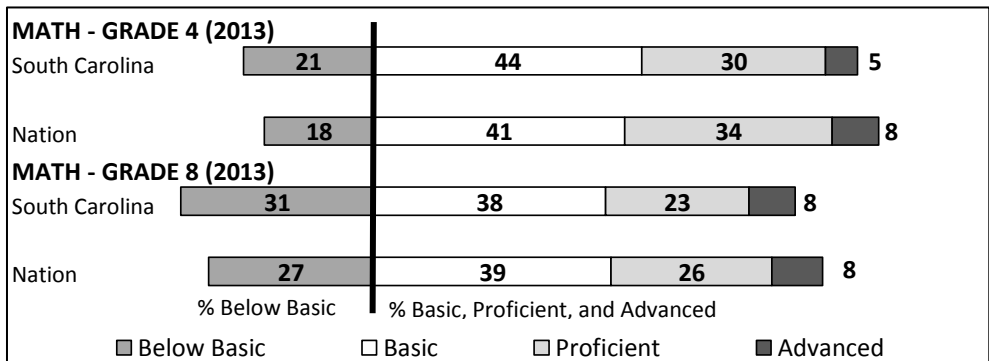
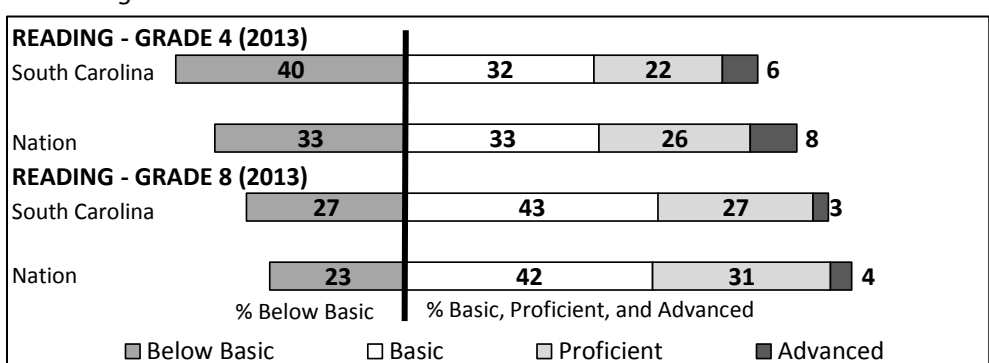
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Latta Early Childhood Center
DILLON 3
SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 342)				
Retention Rate	2.8%	Up from 2.4%	2.4%	2.3%
Attendance Rate	96.1%	Up from 96.0%	95.8%	95.7%
With disabilities	11.7%	Down from 13.1%	12.0%	10.5%
Older than usual for grade	0.3%	Up from 0.0%	0.9%	1.0%
Teachers (n = 16)				
Teachers with advanced degrees	68.8%	Down from 81.3%	63.0%	61.2%
Continuing contract teachers	81.3%	Down from 93.8%	79.3%	80.0%
Teachers returning from previous year	88.1%	Up from 86.3%	88.1%	89.7%
Teacher attendance rate	95.1%	Up from 94.3%	94.7%	95.1%
Average teacher salary*	\$42,298	Down 2.9%	\$48,296	\$46,810
Classes not taught by highly qualified teachers	N/A	N/A	0.0%	0.0%
Professional development days/teacher	17.2 days	Up from 8.2 days	17.2 days	13.8 days
School				
Principal's years at school	8.0	Up from 7.0	8.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 21.4 to 1	21.1 to 1	21.2 to 1
Prime instructional time	90.8%	Up from 89.3%	89.8%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,182	Down 4.5%	\$7,260	\$7,021
Percent of expenditures for instruction**	75.3%	Down from 78.0%	68.9%	67.2%
Percent expenditures for teacher salaries**	74.6%	Down from 75.0%	68.1%	66.6%
ESEA composite index score	84.7	Down from 88.0	91.3	86.7

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

EVALUATION RESULTS

	Teachers
Number of surveys returned	18
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	94.4%
Percent satisfied with school-home relations	100.0%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

LATTA EARLY CHILDHOOD CENTER is a school with big ideas! Our faculty and staff are dedicated to giving each and every child the best possible education using innovative scheduling, intervention and assistance for children and parents, and the latest technology available.

Although research shows that socioeconomic level and academic success go hand in hand, LECC is working on overcoming these challenges by using many creative ideas and applying best practices based on the latest research. We have implemented innovative scheduling making small group instruction in language arts and math possible in grades 5K and 1.

Every classroom is equipped with a VISTA system which includes an interactive SMART Board, Light Speed sound system, mounted projector, and a document camera. These systems are usedthroughout the school to enhance instruction and motivate and actively engage students in the learning process.

LECC currently has three Montessori classes and have plans to add additional classes next in our new setting next year. We are enhancing our instruction to promote critical thinking and problem solving through High Progress Literacy Classrooms, Investigations math, Write from the Beginning and Beyond, and Thinking Maps.

Marty Watson- School Improvement Council Chairperson

Dollie R. Morrell- Principal